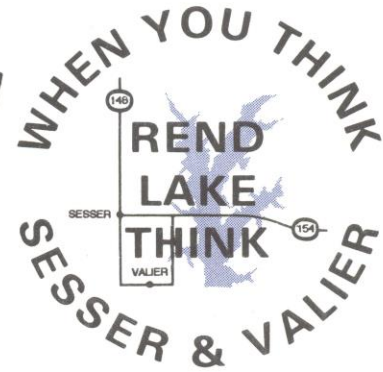


PRINCIPALS: 625-5105

Elementary  
Ext. 118  
High School  
Ext. 100  
Health Office  
Ext. 102  
Guidance Office  
Ext. 103  
Athletic Director  
Ext. 116  
Administration  
Ext. 105

## Sesser-Valier Community Unit School

District 196  
4626 St. Hwy. 154  
SESSER, ILLINOIS 62884  
625-5105  
FAX (618)625-6696  
www.s-v.frnkln.k12.il.us



### ARP ESSER Funds Use of Funds Plan for Sesser-Valier Community Unit School District No. 196 (Fiscal Year 2024)

Per ISBE, each school district that receives ARP ESSER funds must develop a plan for its use of ARP ESSER funds and submit it to ISBE within 90 days of funds being received. School districts must provide the opportunity to provide input on the plan, take input into account and post the ARP ESSER plan on its website.

School officials have met with representatives of each District grade-level grouping (administration and staff), community members, and parents of District students to gain input on how to best utilize funds within each building. Needs for each grade-level grouping were assessed and plans for the ESSER funds were developed. Grant information has been a discussion item at public school board meetings for more than 12 months, and the school board has taken necessary actions to implement specific components of the planned uses.

#### **Original ARP-ESSER III Grant Allocation (Fiscal Year 2022)**

Sesser-Valier #196- ESSER III Allocation = \$1,420,060  
Sesser-Valier #196- ESSER III Academic 20% Allocation = \$264,693  
Sesser-Valier #196- ESSER III SEA Reserve - Learning Loss = \$69,670  
Sesser-Valier #196- ESSER III SEA Reserve - Summer Enrichment = \$13,934  
Sesser-Valier #196- ESSER III SEA Reserve - After-School Programs = \$13,934

#### **Revised ARP-ESSER III Grant Allocation (Fiscal Year 2024)**

Sesser-Valier #196- ESSER III Allocation = \$951,924  
Sesser-Valier #196- ESSER III Academic 20% Allocation = \$161,967  
Sesser-Valier #196- ESSER III SEA Reserve - Learning Loss = \$66,775  
Sesser-Valier #196- ESSER III SEA Reserve - Summer Enrichment = \$8,000  
Sesser-Valier #196- ESSER III SEA Reserve - After-School Programs = \$13,934

ACTION ITEM	AMOUNT (FY24 APPLICATION)
Salary for one (1) early elementary classroom teacher	\$71,815
Benefits for one (1) early elementary classroom teacher	\$18,184
Salary for one (1) special education teacher	\$46,124
Benefits for one (1) special education teacher	\$25,844
Salary for five (5) classroom aides	\$84,317
Benefits for five (5) classroom aides	\$14,098

K-12 reading curriculum in technology-rich, interactive content	\$30,736
Classroom instructional supplies	\$1,400
Supplies/materials for academic support in reading and math, with emphasis on students from low-income families and children with disabilities	\$10,000
STEM supplies for regular school day/after-school/summer school instruction	\$4,072
Printed materials & supplies for implementing updated K-12 curriculum in reading/writing in technology-rich, interactive content	\$2,833
Summer enrichment classroom teaching equipment/STEM Equipment	\$8,000
After-school program classroom teaching equipment/STEM Equipment	\$13,934
STEM equipment for after-school/summer school instruction	\$3,072
Supplies/materials for guidance counselors to provide SEL individual & group interventions	\$5,016
Professional development for teachers (stipends)	\$15,000
Professional development for teachers (benefits)	\$1,485
Professional development fees	\$105
Professional development training for updated K-12 reading/writing curriculum	\$1,600
Architect & engineering fees/construction/installation/equipment of new HVAC systems	\$594,289
<b>Total</b>	<b>\$951,924</b>

The District will use ARP ESSER funds to address the academic impact of the COVID-19 pandemic. The District has addressed this with the purchase and implementation of new curriculums and materials to support the curriculum for K-12 classrooms for the 2021-2022 school year and beyond. The District will use funds to purchase to hire an early-elementary transition/“bridge” classroom teacher to address learning loss in reading and mathematics at the early elementary level (Grades 1-3). The District will use funds to hire an additional special education classroom teacher to address learning loss in reading and mathematics for students with disabilities.

The District will use ARP ESSER funds to retain five (5) classroom aides to provide continued academic, emotional, and behavioral support to District students.

In addition to the curriculum the District will be implementing various programs for staff to identify areas of concerns and intervention programs to address them. The District will provide professional development to teachers and staff to support the Social-Emotional Learning (SEL) needs of our students as they return to full time class attendance.

Funds will also be used to provide trainings on implementing the new curriculums within the District classrooms. Various other professional development opportunities will be provided for District staff.

The District summer school programs will provide credit recovery and/or high-intensity tutoring for all of students that require additional instruction or credits to stay on-track for grade promotion and/or

high school graduation.

The District will also use funding to improve ventilation by replacing the main HVAC systems in classroom areas of the building. The ARP ESSER funds will also fund fees for the District architects. The District's goal with ARP ESSER funds is to increase the functional space, reduce airborne contaminants/germs, and upgrade existing facilities for students and staff.

The District will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time by continuing to offer our students high-impact tutoring after school with licensed teachers trained in remedial instructional strategies.

Remaining ARP ESSER funds will continue to be spent on all areas of academics (salaries and resources), building improvements to address ventilation and virus control, and SEA reserves (summer school, after-school programs).

The District will provide interventions to respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic by increasing guidance counselor supply budgets and providing professional development that specifically addresses social and emotional health of our students.

The District will continue to seek meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and/or their unions by continually updating policy and procedure as the COVID-19 pandemic necessitates.

To the extent the District finds necessary communication with the following groups: civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students, mass communication information will be provided as the situation changes.